

## China Today – Tradition and Modernization (3 Credits)

### 今日中国—传统与改革



Instructor	Dr. Jing LUO, Dept of Languages & Cultures, Bloomsburg University of Pennsylvania ( <a href="mailto:jlou@bloomu.edu">jlou@bloomu.edu</a> )
Synopsis	The course introduces China's historical and socio-economic changes since 1949, in conjunction with the country's ideological transition. The goal is to seek an in-depth understanding of the changes in people's lives, as well as some of the country's main challenges. Critique of article, research, and presentation are required.
Offering	2014 Summer Semester
Audience	Undergraduate and Graduate Students (all majors and all levels) with no prerequisites
Classroom	Room xxx, Teaching Bldg. No. XX, Peking University
Frequency	<u>Class</u> : 3-5 PM, M-F, July 7–25, 2014; <u>Final Project Presentation</u> : TBA

Objective	To understand China's socio-economic changes and the underlying ideological transformation, and be able to apply such understanding to analysis.		
Text	Patricia Buckley Ebrey, <i>The Cambridge Illustrated History of China</i> , Cambridge University Press, 2010 ( <a href="#">available at amazon.com from USD27-43</a> ). It is recommended that students purchase the book at their home country to avoid shipping delays.		
Components of Syllabus	<u>Country Study</u> Geography, people, survey of history  <u>Economic reform</u> Market liberalization Urbanization & The Chinese neighborhood	<u>Fundamental Concepts</u> Confucianism, Daoism, transitional communism, and the "China Model" per Western perspectives	
Overview of the Final Project	The project consists of a research paper (less than 10 pages) based on reading and field study on one issue (of students' choice) faced by the modern Chinese economy. Students are to work in teams of two. The work should be evenly divided and team members will receive the same project grade. All papers should provide a review of the current literature, recently published data, first-hand account, and a conclusion with proposed solutions. Topics must be approved by the instructor. Each team will give a PowerPoint presentation and submit a final report.		
Sample project	<u>"If it is so good, why is it so bad – An Analysis of Beijing's Air Pollution"</u> <ul style="list-style-type: none"> <li>• source of the problem</li> <li>• data and trend</li> <li>• what are some measures taken &amp; results</li> <li>• what would be a better solution</li> </ul>		
Grading	Midterm Exam	30%	The Midterm is a closed book test on concepts covered in the course.
	Critique of Article	30%	Presentation of original views with analysis and counter opinions.
	Final Project: • Report & Presentation	40%	For requirement see overview above.
	<b>Total</b>	<b>100%</b>	