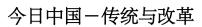
China Today – Tradition and Modernization (3 Credits)





	• Report & Presentation Total	100%	_
	Final Project:	40%	For requirement see overview above.
	Critique of Article	30%	Presentation of original views with analysis and counter opinions.
Grading	Midterm Exam	30%	The Midterm is a closed book test on concepts covered in the course.
Sample project	 "If it is so good, why is it so bad – An Analysis of Beijing's Air Pollution" source of the problem data and trend what are some measures taken & results what would be a better solution 		
Overview of the Final Project	The project consists of a research paper (less than 10 pages) based on reading and field study on one issue (of students' choice) faced by the modern Chinese economy. Students are to work in teams of two. The work should be evenly divided and team members will receive the same project grade. All papers should provide a review of the current literature, recently published data, first-hand account, and a conclusion with proposed solutions. Topics must be approved by the instructor. Each team will give a PowerPoint presentation and submit a final report.		
of Syllabus	Geography, people, survey of history Economic reform Market liberalization Urbanization & The Chinese	neighborh	Confucianism, Daoism, transitional communism, and the "China Model" per Western perspectives
Components	their home country to avoid Country Study	shipping d	elays. Fundamental Concepts
Text	Patricia Buckley Ebrey, <i>The Cambridge Illustrated History of China</i> , Cambridge University Press, 2010 (available at amazon.com from USD27-43). It is recommended that students purchase the book at		
Objective	To understand China's socio-economic changes and the underlying ideological transformation, and be able to apply such understanding to analysis.		
Frequency	Class: 3-5 PM, M-F, July 7–25, 2014; Final Project Presentation: TBA		
Classroom	Room xxx, Teaching Bldg. No. XX, Peking University		
Audience	Undergraduate and Graduate Students (all majors and all levels) with no prerequisites		
Offering	2014 Summer Semester		
Synopsis	The course introduces China's historical and socio-economic changes since 1949, in conjunction with the country's ideological transition. The goal is to seek an in-depth understanding of the changes in people's lives, as well as some of the country's main challenges. Critique of article, research, and presentation are required.		
Instructor	Dr. Jing LUO, Dept of Languages & Cultures, Bloomsburg University of Pennsylvania (jluo@bloomu.edu)		